

Collaborative Teaching Techniques and the Performance in Araling Panlipunan of Grade 7 Online Distance Learners

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Abstract

The purpose of this study is to know which collaborative teaching technique (break-out group discussion, peer review and round table) will help students improve their performance in terms of enriching their knowledge, critical thinking, understanding, and valuing using an experimental research design using pre-test/post-test method and test the significant difference between the two. It sought to find correlation between the two variables. It also explores the significant relationship between the perception of the respondents on collaborative teaching techniques and their post-test scores. The respondents were 62 grade 7 Araling Panlipunan students taking the online distance learning modality at Tanauan City Integrated High School, school year 2021-2022. Respectively, the set of tests contained fifteen item-multiple choice questions and is supported by a table of specification wherein the performance standard is stated. A survey was also facilitated to the students right after the utilization of each technique in the class. Lastly, a test of correlation was also administered to see if there is a significant relationship between the two variables in this study. The pre/post-test results show a significant difference in terms of knowledge, understanding, critical thinking and valuing and it proved that these techniques have helped students with their performance in class. The students' perception of the different collaborative teaching techniques exhibits that majority "Agree" and utilizing it in class is "Effective" which resulted to a positive learning in the classroom. The findings in this study have revealed that there is no significant relationship between the perception of the respondents and their post-test scores which implies that teaching techniques varies with its' effectiveness with the kind of learner that is present in the class. Some might work on few, but not in the entire class.

Keywords: Collaborative Teaching Techniques, Students' Performance, Araling Panlipunan 7, Experimental Research, Pre-Test/Post-Test, Tanauan City