

Contextualized T'boli Lexicography and Its Integration in Teaching English Six Amidst Modular Distance Learning

Ricky G. Esmeralda , LPT, MAED¹, Jaime Boy U. Ngag Jr., LPT, MAT²

<https://orcid.org/0000-0003-3950-7805>

rickyesmeralda25@gmail.com¹, jaimeboyngag@gmail.com²

Tulale Elementary School-Division of Sultan Kudarat

Tulale, Bagumbayan, Sultan Kudarat, Philippines¹

South Cotabato State College

Dajay, Surallah, South Cotabato, Philippines²

Abstract

Contextualized Lexicography is considered to be the most effective strategy in teaching English to the 21st Century learners amidst modular learning. Hence, the vital purpose of this study is to evaluate the effectiveness of the contextualized T'boli lexicography and its integration in teaching English six among T'boli learners in modular distance learning amidst new normal education. This will also help T'boli tribe preserve their cultural heritages through conserving their local dialects. The aforementioned study employed a True Experimental research design specifically with the use of retest and posttest to find out the effectiveness of the contextualized T'boli lexicography to the experimental group. Further, it also employed a Focus Group Discussion (FGD) to the Elders of the T'boli Tribe for the validation of the T'boli translated terms. The researcher also used the descriptive-evaluative research design to determine the effectiveness of the T'boli Lexicography in terms of its content, relevance, acceptability and instructional aspect. This study was conducted at Tulale Elementary School, Tulale, Bagumbayan, Sultan Kudarat. The respondents comprised by the group of Master Teachers to evaluate the lexicography and T'boli translators. T'boli learners were the main respondents in this study. Based on the result, the Contextualized T'boli Lexicography has passed the qualities expected by the target users, English Teachers and it met the above quality standard. Moreover, it is also evident that there is a significant increase in the scores of T'boli pupils in English after using the Contextualized T'boli Lexicography. This study also concluded that the use of lexicography contributed not only in teaching English, but also in preserving the local dialect of the tribe in the municipality of Bagumbayan, province of Sultan Kudarat.

Keywords: Contextualization, Tboli Lexicography, Modular Distance Class, Tboli Tribe