

Effectiveness of Building Reading Enhancement with Assessment Kit (BreaKit) on Enhancing the Reading Comprehension of Grade 7 Students

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Abstract

This study utilized the quasi-experimental research design to determine the effectiveness of BREAKit in enhancing the reading comprehension of selected grade 7 in Southville IV National High School. The researcher developed the BREAKit Module and was used as a reading intervention to improve students' reading comprehension-pretest, formative test, and post test were part of the research instruments and the sampling technique used was match pairing. Also, the researcher conducted an experimentation between two groups (experimental group) which exposed to reading intervention through BREAKIT and (comparison group) which received normal daily discussion without any reading intervention. The findings from the data gathered revealed that the hypothesis stating that there is no significant difference between the pre-test mean scores in students' reading comprehension of the two groups before the exposure of BREAKit was accepted. The hypothesis that there is no significant difference between the mean scores of formative tests in students' reading comprehension of the two groups during the exposure of BREAKit was rejected. The hypothesis that there is no significant difference between pre-test and post-test mean scores in students' reading comprehension of the two groups after being exposed to BREAKit was rejected. The pretest and post-test mean scores of the two groups with different teaching approaches indicated more increase in the learners' reading comprehension exposed to BREAKit after comparing their pretest and posttest. Based on the obtained means in this study, the students exposed to BREAKit have improved their reading comprehension compared to those who did not receive an intervention. Thus, BREAKit is proven effective on enhancing the reading comprehension of grade seven students and the researcher recommended that English Teachers may devote time to reading for at least ten to fifteen minutes daily to practice and aid the reading difficulties of the students, especially in reading comprehension. Moreover, future research studies may perform further study and may develop localized reading materials that would cater to reading comprehension skills.

Keywords: reading enhancement, reading intervention, reading comprehension