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Electronic-Assisted Learning Modality Amidst New Normal Education

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Abstract

Electronic-Assisted Learning in all levels of education has become vital as Covid 19 pandemic transpired in the whole world. In fact, technology and other electronic devices have been proven helpful as alternatives in obtaining quality education despite the world's exigencies. This study aimed to evaluate the effectiveness of the Electronic-Assisted Learning Modality on how it impacts on the Academic Performance of grade six learners in Science at Alas-as Upper Elementary School, Masiag Bagumbayan, Sultan Kudarat for the school year 2021-2022 in the midst of new normal education.The study used the Descriptive-Correlational, specifically to find out the relationship between the Electronic-learning Platforms, such as Google, Youtube, and Encarta and the academic performance of the Grade Six learners in Science in the Modular Learning. The respondents of the study were the selected Grade Six pupils at Alas-As Elementary School, Bagumbayan, Sultan Kudarat with a total of 30 learners who took part in this study.Based on the result, Google as one of the commonly used online platforms which can be used both for computer and mobile is found to be very important or very useful on the part of the learners at Alas-as Elementary School in learning Science during the new normal setting. Further, using Encarta is a practical-wise offline platform because leaners can use it even without the internet connection. Finally, it can be inferred that learners use the Youtube as one of the social media platforms used in this new normal. The way learners rated it as "Very Important", this would also mean that Youtube benefits to teaching-learning process in this new setting of education.

Keywords: electronic learning, assisted learning modality, new normal