

Flexible Learning Approaches and Academic Performance of Grade Five Pupils in Science

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Abstract

Teaching-learning process in this new normal education has become very challenging on the part of the teachers knowing that most of the learners are more engaged on different social media platforms and other entertainment sites. Hence, the primary goal of this study was to determine the impact of the flexible learning approaches to the academic performance of Grade 6 pupils at Salabaca Elementary School for the school year 2021-2022. It will also enlighten readers towards the vital role of the flexible learning approaches amidst this new normal education as intervention for the face-to-face modality. The study was quantitative in nature, specifically with use of the Quasi-Experimental Design to find out the effectiveness of the flexible learning approaches, such as Self-Learning Module with DepEd TV Shows and Pure Self-Learning Module in teaching Science in this new normal setting. High School Department, Esperanza, Sultan Kudarat for the school year 2020-2021. The aforementioned study was conducted at Salabaca Elementary School, Salabaca, Esperanza, Sultan Kudarat in the new normal setting during the school year 2021-2022. Eventually, result reveals that students accepted Self-learning (SLM) with DepEd Educational TV Shows over pure SLM because these flexible approaches help them learned the subject even without the teachers. Evidently, the absence of the teachers due to the restrictions of face-to-face classes was aided by the SLM with DepEd TV Educational Shows. In here, students still enjoy learning even they are just at home. Therefore, it has been concluded that use of SLM with DepEd Educational TV Shows plays its vital role in the teaching-learning process in the new normal knowing the absence of the teachers in a face-to-face modality.

Keywords: Flexible Learning Approaches, Self-Learning Module, DepEd TV Shows, Pure SLM