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Implementation of Learning Continuity Plan in School Management of Private Schools: Basis for An Action Plan

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Abstract

The purpose of this study was to determine and discuss the challenges facing private school institutions in Tarlac Province as a result of the Covid-19 pandemic. It is clear that nearly all private school institutions are dealing with the effects of the covid-19 pandemic. Face-to-face lessons in private school education have been halted by government decree until a vaccination is available. This has influenced enrolment numbers as families that can afford the exorbitant tuition at private schools lost their employment as a result of the pandemic, resulting in a drop in enrollment. Teachers and students were also put under a lot of stress because of an abrupt change in teaching methods. For the School Year 2020-2021, the DepEd mandated that all private education institutions adhere to all government standards. The Learning Continuity Plan and health and safety rules based on department orders 12 and 13 series of 2020, which need rigorous compliance and prompt implementation, create an additional strain for private schools. As stated by DepEd, the documentation process is a time-consuming task that can be done in an instant. Thus, the private schools now face a far greater battle. The importance of this study was to develop a framework for reopening private schools as to the necessary measures that every institute of private school institutions should take. Since few studies have been published on the same subject, the author proposes an extensive study of the various aspects of a Learning Continuity Plan for increasing the readiness of private school institutions in times of calamities, pandemics, etc.

Keywords: private school institutions, learning continuity plan, covid-19, compliance