

Lexical Approach towards the Enhancement of Vocabulary Knowledge among Grade 7 Students

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Abstract

Vocabulary Knowledge is an integral skill necessary in learning English language. Lexical Approach based-learning as pedagogy in modular distance learning should improve the vocabulary knowledge of the students. The use of tools relative to Lexical Approach during modular distance learning is a big help to develop vocabulary knowledge of the students. This study focused on the use of Lexical Approach that aimed to determine its effectiveness in enhancing the vocabulary knowledge of the learners. The study used an experimental research design in conducting the study which students answered pre-test and post-test instruments and were participated by 32 Grade 7 students during the third grading period of academic year 2021-2022. The result showed a significant difference between the pre-test and post-test scores performance of the student- respondents which imply that the use of lexical approach helped students improve their vocabulary knowledge. This indicates a significant increase on their performance from not beginning to advanced level of proficiency in word structure, context clues and idiomatic expressions. The study suggests providing trainings and seminars relevant to the use of lexical approach in English language learning not just for Grade 7 but also in all grade levels of junior high school and senior high school.

Keywords – Lexical Approach, Vocabulary Knowledge, Word Structure, Context Clues, Idiomatic Expressions