

Manobo Perspectives Towards Education: Its Implication to the Parental Involvement in the New Normal Education

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Abstract

Education is always believed by many to be the powerful tool to innovate and uplift lives in the midst of enigmatic status quo. The essence of this study is to analyze the perspectives of Manobo tribe towards education and determine its implication on the parental involvement of Manobo parents in the midst of modular learning under new normal education. Further, this also enlightens the mind of Manobo people, especially to the parents in the province of Sultan Kudarat towards the importance of education. The study employed a Qualitative Design, specifically, a case study design which used to gather and analyze the perspectives of the Manobo tribe towards Education. The way their tribe viewed education was a vital part of this research. Further, Ethnographic Design deals on how Manobo people connect their culture to education, and how education helps them preserve their local knowledge system and practices. The respondents of this study were the selected 30 Manobo parents at Benebol Elementary School, Benebol, Lagubang, Senator Ninoy Aquino, Sultan Kudarat in the school year 2021-2022. These parents underwent an In-Depth Interview, and Focus Group Discussion (FGD). Based on the result, Manobo has a good concept about education as tool to fight against poverty, and some parents are not satisfied of the Modular Learning, but there are still parents who appreciate the efforts made by teachers in the modular class. Moreover, the way parents view education has something to do with their participation in the education of their children. Hence, there is connection between the concept of education and parents' participation in the modular class. Evidently, it is concluded that there are three identified problems encountered by the participants, namely Financial, Mental Health, and Learning Modalities Issue which affect the learning of their children in the new normal.

Keywords: Manobo Tribe, New Normal Setting, Manobo Perspective, Parental Involvement