

Remote Learning Modality Remedial Class and Academic Performance of the Identified Low Performing Tboli Learners Amidst Modular Distance Learning

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Abstract

Remedial Class is one of the vital interventions since Philippine educational system has placed in its most critical stage when Covid 19 Pandemic started spreading its deadly virus. The main objective of this study is to evaluate the effectiveness of the Phone Call Remedial Class as a Remote Learning Modality towards the academic enrichment of the identified T'boli low performing pupils in the modular distance learning. The said study adopted the pure Quantitative Study, specifically a Quasi-Experimental design to determine the impact of the Phone Calls Remedial Class to the Academic performance of identified low performing T'boli learners in Science at Tulale Elementary School, Tulale, Bagumbayan, Sultan Kudarat amid the New Normal Setting. The respondents of this study were the identified low performing T'boli learners at Tulale Elementary School, Tulale, Bagumbayan, Sultan Kudarat who are affected by the Pandemic during the school year 2021-2022 amidst the New Normal Education. As revealed in this study, the positive result on the students' academic performance can be attributed to the effectiveness of the Phone Calls Remedial classes as a Remote Learning Modality. Further, the acceptability of the learners on the said remedial class has contributed to the success of this intervention, especially in the Science class amid the New Normal setting. It also concluded that the positive result on the students' academic performance especially those who are identified low performing in Science subject can be attributed to the effectiveness of the Remote Learning Modality through a Phone Call Remedial classes. Further, it is also concluded that there is a significant difference between the learners' performance in Science before and after the conduct of the Phone Calls Remedial Class.

Keywords: Remote Learning Modality, Phone Call Remedial Class, Tboli Learners, Low Performing