

School Heads' Management Skills and Work Values Towards Effectiveness of Public Secondary Schools Amidst New Normal

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Abstract

School effectiveness is predetermined by the school heads skills and values towards work. This study was conducted to assess the respondents' perceptions on the varied management skills and work values of school heads that influence school effectiveness. Respondents are 568 which included teachers and principals from 12 public secondary schools in Tiaong, Division of Quezon for SY 2020-2021 who voluntarily responded with the google form survey questionnaire on-line. The descriptive-correlational design was utilized. The findings of the study revealed the positive correlation between management skills and work values of school heads as combined predictors of school effectiveness. Likewise, it was also revealed that work values and school effectiveness are significantly related with one another. In support, management skills are always complied by the school heads and they are very true in the observance of work values in school. Yet, their technical skills need further enhancement and independence values require constant practice to ensure that school effectiveness will be achieved amidst new normal.

Keywords: School Heads' Management Skills, Work Values, School Effectiveness