

Tiboli Learners' Adversities in the New Normal Education: Guide in Strengthening Indigenous Peoples Education (Iped) Programs in Sultan Kudarat

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Abstract

The struggles of T'boli learners in the outburst of Covid 19 Pandemic is one of the alarming challenges in the implementation of the Indigenous Peoples Program in the country. This study is realized to explore and analyze the education of the T'boli learners in the new normal education at Tulale Elementary School that will be used as guide in strengthening the implemented and existing programs of the DEPED through IPED. The said study adopted the concept of a pure Qualitative Study, specifically a Case Study Analysis to gather and analyze the struggles experienced by the T'boli learners at Tulale Elementary School, Tulale, Bagumbayan, Sultan Kudarat amid the New Normal Setting. Participants of this study were the selected T'boli learners at Tulale Elementary School, Tulale, Bagumbayan, Sultan Kudarat who were affected by the Pandemic during the school year 2021-2022 amidst the New Normal Education. Based on the result, majority of the pupils are bombarded with numerous household chores which hinder them to do all the assigned requirements found in the Self-Learning Module. Further, complexities on the contents of the module and readings skills are also considered as adversities encountered by the T'boli learners in the midst of the Pandemic. Generally, the identified adversities experienced by the T'boli Learners amidst the new normal setting, in terms of Modular Class, significantly affect their academic performance in all the subject areas. Moreover, as to the DepEd or IPED Existing Programs to address the needs of T'boli Learners during the pandemic, there are four (4) existing IPED Programs implemented in the Division of Sultan Kudarat, namely: Celebration of IP Day, Hiring of locally IP teachers, Production of Indigenized Instructional Materials (IMs), and production of Indigenized Big Books (T'boli Tribe).

Keywords: Tiboli Learners, Adversities, New Normal Education, IPED