

Implementation of New Normal Learning Delivery Modalities and Academic Performance of Gen Z Learners Across Senior High Schools in South Cotabato

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Abstract

Due to the COVID-19 pandemic, the global health emergency shifted the learning modalities beyond traditional. In the academic year 2020–2021, the delivery of distance learning modalities began while wrestling with the challenges and demands of the new normal in education which the education industry had not prepared for. This study, which was conducted in 30 Senior High Schools in South Cotabato, primarily aimed to determine the relationship between the extent of implementation of the different domains of New Normal Learning Delivery Modalities (NNLDMs) and the levels of academic performance of Gen Z Learners; and to find out if there are significant differences in the levels of their academic performance when grouped by NNLDMs and school locations. With the aid of questionnaires, descriptive correlational research was conducted. Findings revealed that while the different domains of the NNLDMs were at least well implemented, the levels of academic performance of SHS Gen Z learners were at least very satisfactory. Still, there is no significant relationship between these two variables. The results also showed a significant difference in the levels of academic performance of Gen Z learners when grouped by locations of school, but not when grouped by NNLDMs. The respondent school heads, teachers, and Gen Z learners agreed that 'insufficient training and capacity building' was the main issue and challenge in NNLDM implementation. Therefore, it can be claimed that SHS Gen Z learners had performed well in their academics irrespective of their adopted NNLDMs, but not by school locations maybe because of the difference in the access to academic infrastructure and other environmental factors. With these, DepEd may consider bridging the learning gap between learners in Poblacion/urban and barangay/rural schools and intensifying the conduct of training and capacity-building to sustain or enhance the NNLDM implementation in the SHSs of South Cotabato

Keywords: Education, New Normal Learning Delivery Modalities, Academic Performance, Senior High School Learners, Philippines