

## **Parental Involvement on Kindergarten Program Administration to Creating Readiness to Grade 1 Level**

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### **Abstract**

This study examines the influence of parental engagement on the administration, resource allocation, and effectiveness of kindergarten programs in Ilocos Norte, Philippines. Employing a quantitative-correlational analysis, the research aims to uncover the relationships between various aspects of parental involvement—such as attendance at administrative meetings, volunteer hours, and feedback channels—and key outcomes of the kindergarten programs. A sample of kindergarten parents was selected through simple random sampling to ensure representativeness, utilizing the Raosoft Sample Size calculator. Preliminary findings indicate a moderate correlation between parental engagement and improvements in program management, resource distribution, and overall program effectiveness. Notably, significant differences were observed based on demographic factors such as age, educational attainment, and occupation. While administrative procedures did not show significant variance across demographic groups, resource allocation, and program effectiveness were notably affected by these factors. To enhance parental involvement, the study recommends organizing workshops to educate parents about administrative processes and creating Parent Advisory Committees to facilitate their active participation. Improved communication strategies, such as regular newsletters and invitations to classroom activities, can further encourage meaningful engagement. Additionally, collaboration with community organizations and support from local education authorities may provide essential resources to foster parental involvement effectively. Ultimately, the findings underscore the critical role that engaged parents play in creating a supportive and effective learning environment for all children in kindergarten settings, emphasizing the need for targeted strategies to maximize their participation and engagement in meaningful ways effectively.

*Keywords: Parental Engagement, Kindergarten Programs, Resources Allocation, Program Effectiveness, Quantitative Analysis*