

**Assessing the Effectiveness of Various Reading Comprehension Techniques on the Academic Performance of Grade 7 Students: Basis for Reading Guide**

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**Abstract**

The study investigates the effectiveness of various reading comprehension techniques and their influence on the academic performance of Grade 7 students, to contribute to the development of a reading guide. Specifically, the study explores the awareness and utilization of reading techniques such as SQ3R, skimming, scanning, active reading, detailed reading, speed reading, and Structure-Preposition-Evaluation reading. It also examines the relationship between these techniques and the academic performance of Grade 7 students in English during the 2023-2024 academic year. A quantitative research design was used, with surveys and tests as tools for data gathering and statistical analysis. The findings reveal that Grade 7 learners generally possess a high level of awareness and usage of the reading comprehension techniques, with an overall positive attitude towards methods like scanning, skimming, and detailed reading. However, the academic performance analysis indicates that while students perform well, no significant correlation was found between the use of reading techniques and academic success. Based on the findings, an extensive reading guide was recommended to improve students' reading comprehension skills by addressing specific areas of improvement, most importantly in strategies like creating pre-reading questions, locating key ideas, and using detailed reading techniques. The guide aims to support students in refining their reading techniques, thereby improving their academic outcomes and literacy.

*Keywords: Education, Reading Comprehension; Reading Comprehension Techniques, Academic Performance, Grade 7 students; Quantitative Research, Surveys, Statistical Analysis; Philippines*