Employability of CdK BEED Graduates of Batches 2020-2023: A Tracer Study

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Abstract

Education has always been considered as one of the mainstays of the Philippine governance and is integral for socioeconomic mobility and escaping poverty. Its capacity to yield career opportunities for graduates is of the utmost significance. It is in this sense that Higher Education Institutions (HEIs) are perceived as the reflection of reality for their intent relies upon offering courses and/or programs that enable learners to situate their interests and aptitude in the wider context of reality and to hone, develop, and prepare themselves to become productive and dignified members of society and competitive in the realm of work. This research study determined the Employability of CdK BEED 2020-2023 graduates. A whole batch of S.Y. 2020-2023 BEED graduates in Colegio de Kidapawan were selected as the respondents of the study. Results revealed that the distribution of employment across different sectors shows the professional landscape that CdK BEED graduates encounter. The private sector emerges as the primary option with 21 (42%) respondents. The most common reason why they stayed in their jobs was salaries and benefits (37.5%). Furthermore, respondents emphasize training competencies for professional growth and excellence, such as reading skills, autonomy, teamwork, leadership, creativity, work ethic, responsibility, accountability, and professional judgment.

Keywords: Social Science/Education; Employability; Professional Landscape; Private Sector; Training Competencies; quantitative research-descriptive; Philippines