

## **The Influence of Personal, Environmental, and Instructional Factors on Pre-Licensure Examination Outcomes among Education Students**

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### **Abstract**

The Licensure Examination for Teachers (LET) is utilized as a measuring rod to gauge the competencies and qualifications of individuals who want to become licensed professional teachers. It is in this context that pre-board examination is commonly done to prepare the education graduates to take the LET. However, passing the Licensure Examination for Teachers or pre-board encompasses extensive preparation in the following areas: personal, environmental, and instructional aspect. This research study determined the interrelationship between LET score and the following aspects: personal, environmental, and instructional aspects. 157 Bachelor of Elementary Education students were selected as the respondents of this study. Results revealed that students are often prepared in terms of personal, environmental, and instructional aspects. In addition, with a p-value that is lower than the significance value, the null hypothesis, which claims that there is a relationship between pre-board score and key aspects of academic learning, such as personal, environmental, and instructional, is rejected. It implies that there is no significant relationship between the two variables in which entails that personal, environmental, and instructional aspects do not affect the pre-board score or success of the students. Remarkably, personal, environmental, and instructional aspects have nothing to do with the pre-board score and success.

*Keywords: Social Science/Education; Personal aspect; Environmental aspect; Instructional aspect; Pre-board; Licensure Examination for Teachers; quantitative research-correlation; Philippines*