

Evaluating the Effectiveness of Student Affairs Programs in the CALABARZON Region

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Abstract

This study evaluates the effectiveness of Student Affairs Programs in the CALABARZON region using a quantitative research approach. The focus of the study is on the role of student affairs services in addressing student concerns and compliance, enhancing campus life, promoting student discipline, strengthening sense of belongingness, encouraging student engagement, and improving the overall well-being of students. The objective is to determine how these programs influence student development and identify areas for improvement to better support higher education institutions. The study utilized a structured survey administered to students enrolled in selected public higher education institutions under the State Universities and Colleges (SUCs) in the CALABARZON region. Data collected were analyzed to evaluate program implementation, common challenges, and institutional practices. Results revealed that well-structured student affairs programs significantly contribute to the holistic development of students, particularly in fostering leadership skills, providing academic support, and enhancing overall well-being. The findings highlight the essential role of continuous monitoring, evaluation, and innovation in student affairs programs to remain responsive to evolving student needs and institutional objectives. The study concludes that strengthening student affairs initiatives can foster an inclusive and supportive campus environment, which is vital in shaping student success and institutional excellence.

Keywords: Education Governance; Student Affairs Programs; Quantitative Evaluation; Philippines (CALABARZON)