

**Reading Comprehension Ability and Academic Performance in English of Grade-8 Learners
Towards A Proposed Intervention Activities**

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Abstract

This study addresses a crucial problem concerning Grade 8 learners' reading comprehension ability and its impact on academic performance in English. The researcher aimed to understand how well students comprehend Afro-Asian Literature texts and how this understanding relates to their academic achievements in the language. With declining English proficiency and concerns about academic performance, it becomes essential to identify factors that may hinder learners' success and devise interventions to improve their reading comprehension skills. Moreover, the research involved 60 Grade 8 learners who completed a self-made survey questionnaire using a Likert scale. Quantitative analysis of the collected data revealed significant differences in various aspects of reading comprehension and academic performance. The study found that identifying the main idea and key details, sequencing passages into an ordinal series, accurately recalling information, making inferences and predictions, and identifying unfamiliar vocabulary were all critical factors impacting academic success in English.

Keywords: reading comprehension, afro- Asian literature, English proficiency, academic performance