

School Heads' Instructional Leadership Towards Education Industrial Revolution (IR) 4.0 Framework

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Abstract

This study explores the leadership competencies of public school heads and their influence on school performance amid the challenges of the Fourth Industrial Revolution (IR 4.0). Although leadership is known to affect student achievement and staff morale, the specific competencies linked to school success remain unclear. This study aimed to determine the school heads' leadership with the end view of proposing an Education IR4.0 Framework based on the findings. The questions answered consisted of the extent the profile of the instructional leaders exhibit as against the expected in terms of vision, mission and learning-focused culture, improvement of instructional practice, allocation of resources, and management of systems and processes, the extent do the profile moderated the instructional leadership IR 4.0, and the instructional leadership towards Industrial Revolution that may be proposed based on the findings. With the use of descriptive quantitative research, the study was carried out to the school heads of the public secondary schools in the Fifth Congressional District of Batangas City.

Keywords: Instructional leadership, Industrial Revolution 4.0, descriptive quantitative research, Manila, Philippines