Social Media in Collaborative Learning: Towards A New Classroom Enrichment Model

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Abstract

The impact of social media and social platforms is continuously growing. With every innovation, it is transforming the way students communicate, collaborate and share knowledge and offers them new means for enhancing the learning experience. This study aimed to determine the use of social media in collaborative learning with the end view of proposing a new classroom enrichment model based on the findings. The questions answered consisted of the extent are the profile of the tertiary students as expected against exhibited collaborative practices in terms of team function, embracing innovation opportunities; and shared purpose and responsibility, the extent do the tertiary students demonstrate the use of social media in collaborative learning, and the new classroom enrichment model proposed based on the findings. With the use of descriptive quantitative research, the study was carried out to the students from Batangas State University as the respondents.

Keywords: Education; Social media and collaborative learning; Descriptive quantitative research; Manila, Philippines

