

Online Distance Learning among Junior High School Students of Cagayan National High School in the New Normal

Marinelle S. Arao

St. Paul University Philippines
Tuguegarao City, Cagayan, Philippines

Abstract

The education sector is one of the most affected fields brought in this pandemic. Schools have become the most vulnerable to safety and security. The respondents of this study were 1,246 selected Junior High School students who are presently enrolled at Cagayan National High School in the school year 2021-2022. The participants were selected using cluster random sampling in which each class is considered as one cluster. Then, participants were taken from each cluster to have an equal representation from all classes in different grade levels. This study used a survey research design, particularly the cross-sectional design, to ascertain the perceptions of the respondents in terms of: (1) conduct of online distance learning; and (2) issues and challenges in online distance learning. An independent sample t-test was used to test the significant difference in the perceptions of the respondents in the conduct of online distance learning in terms of teachers' facilitation skills, student engagement, use of online tools, and availability of learning materials when grouped according to profile variables.

Keywords: education, pandemic, online distance learning, learning materials