

The Influence of Reciprocal Teaching Methods on the Reading Development of Elementary Level Vietnamese English as a Foreign Language (EFL) Students Towards Improved Teaching Pedagogy

Bernie Borres Sombilon

<https://orcid.org/0009-0000-9393-8652>

berniesombilon075@gmail.com

Philippine Christian University, Taft Avenue, Manila, Philippines

Abstract

This study explored the influence of the reciprocal teaching method on the reading development of elementary-level Vietnamese English as a Foreign Language (EFL) students, with the aim of contributing to improved teaching pedagogy. Specifically, it examined the extent of students' reading development in terms of predicting, questioning, clarifying, and summarizing. A quasi-experimental research design was employed, utilizing pre-tests and post-tests to measure the reading fluency of 36 Grade 4 EFL students from Genesis Schools, Hanoi, Vietnam. The findings revealed that reciprocal teaching enabled students to make better predictions based on textual and visual cues, generate deeper questions, clarify unfamiliar words or phrases, and provide more comprehensive summaries. Pre-test results showed lower scores due to limited exposure to reciprocal teaching strategies, while post-test results indicated substantial improvement in reading fluency and comprehension. Statistical analysis confirmed a high positive correlation between the extent of reciprocal teaching strategies and improved student performance. The study concludes that reciprocal teaching methods significantly enhance students' reading comprehension, engagement, and fluency. It emphasizes the importance of incorporating predicting, questioning, clarifying, and summarizing into classroom practice as a framework for developing critical thinking and literacy skills among EFL learners. The results further suggest that reciprocal teaching can serve as a sustainable pedagogical model for fostering reading development in multilingual contexts.

Keywords: Education, Reciprocal Teaching, Quasi-Experimental Design, Vietnam