

Generative AI in Higher Education: Opportunities and Ethical Challenges

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Abstract

Educational leadership plays a significant role in strengthening nursing science and improving healthcare management in contemporary healthcare systems. Effective leadership in educational institutions and healthcare organizations contributes to the development of competent nursing professionals, promotes evidence-based practices, and enhances the quality of patient care. The present paper explores the role of educational leadership in fostering academic excellence, professional competency, and organizational effectiveness within nursing education and healthcare management. The study highlights how visionary leadership supports curriculum innovation, digital learning integration, interdisciplinary collaboration, and continuous professional development among nursing educators and practitioners. Educational leaders influence institutional culture by encouraging ethical practices, research orientation, teamwork, and effective communication, which are essential for efficient healthcare delivery. Furthermore, leadership-driven initiatives facilitate the adoption of modern healthcare technologies and patient-centered approaches in nursing science. The paper also discusses the challenges faced by nursing institutions and healthcare organizations, including inadequate infrastructure, shortage of trained professionals, resistance to technological adaptation, and gaps between theoretical learning and clinical practice. In this context, transformational and participatory leadership models are identified as effective strategies for promoting innovation, motivation, and institutional sustainability. The findings suggest that strong educational leadership not only enhances the professional preparedness of nursing students but also contributes to improved healthcare management, organizational productivity, and patient outcomes. The study emphasizes the need for leadership training, policy support, and collaborative frameworks to strengthen nursing education and healthcare systems in the rapidly evolving global healthcare environment.

Keywords: Educational Leadership, Nursing Science, Healthcare Management, Nursing Education, Professional Development, Patient Care.